**You may use notes, online resources, and any available materials to complete this writing prompt.**

**Topic:** What aspect of Ancient Indian Civilization has had the largest impact on our society today?

**Topic Sentence:**

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ are three main aspects of Ancient Indian Civilization impact society, culture, and how humans live today.

Teacher Name: **6th SS Guy/Norwine/Sweet**

Student Name:     \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| CATEGORY  | 4 - Above Standards  | 3 - Meets Standards  | 2 - Approaching Standards  | 1 - Below Standards  |
| Relevance of Topic Sentence  | The Topic Sentences of both paragraphs names the topic of the paragraph and outlines the main points to be discussed.  | The Topic Sentences for both names the topic of the paragraph.  | The Topic Sentences of both paragraphs outline some or all of the main points to be discussed but does not name the topic.  | The Topic Sentence of both paragraphs do not name the topic AND does not preview what will be discussed.  |
| Supporting the Claim/Use of Quote  | Includes 3 or more pieces of evidence (facts, statistics, examples, real-life experiences) that support the position statement. The writer anticipates the reader's concerns, biases or arguments and has provided at least 1 counter-argument.  | Includes 3 or more pieces of evidence (facts, statistics, examples, real-life experiences) that support the position statement.  | Includes 2 pieces of evidence (facts, statistics, examples, real-life experiences) that support the position statement.  | Includes 1 or fewer pieces of evidence (facts, statistics, examples, real-life experiences).  |
| Audience  | Demonstrates a clear understanding of the potential reader and uses appropriate vocabulary and arguments. Anticipates reader's questions and provides thorough answers appropriate for that audience.  | Demonstrates a general understanding of the potential reader and uses vocabulary and arguments appropriate for that audience.  | Demonstrates some understanding of the potential reader and uses arguments appropriate for that audience.  | It is not clear who the author is writing for.  |
| Accuracy  | All supportive facts and connections are reported accurately.  | Almost all supportive facts and connections are reported accurately.  | Most supportive facts and connections are reported accurately.  | Most supportive facts and connections were inaccurately reported.  |