**You may use notes, online resources, and any available materials to complete this writing prompt.**

**Topic:** What aspect of Ancient Indian Civilization has had the largest impact on our society today?

**Topic Sentence:**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ are three main aspects of Ancient Indian Civilization impact society, culture, and how humans live today.

Teacher Name: **6th SS Guy/Norwine/Sweet**   
  
  
Student Name:     \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| CATEGORY | 4 - Above Standards | 3 - Meets Standards | 2 - Approaching Standards | 1 - Below Standards |
| Relevance of Topic Sentence | The Topic Sentences of both paragraphs names the topic of the paragraph and outlines the main points to be discussed. | The Topic Sentences for both names the topic of the paragraph. | The Topic Sentences of both paragraphs outline some or all of the main points to be discussed but does not name the topic. | The Topic Sentence of both paragraphs do not name the topic AND does not preview what will be discussed. |
| Supporting the Claim/Use of Quote | Includes 3 or more pieces of evidence (facts, statistics, examples, real-life experiences) that support the position statement. The writer anticipates the reader's concerns, biases or arguments and has provided at least 1 counter-argument. | Includes 3 or more pieces of evidence (facts, statistics, examples, real-life experiences) that support the position statement. | Includes 2 pieces of evidence (facts, statistics, examples, real-life experiences) that support the position statement. | Includes 1 or fewer pieces of evidence (facts, statistics, examples, real-life experiences). |
| Audience | Demonstrates a clear understanding of the potential reader and uses appropriate vocabulary and arguments. Anticipates reader's questions and provides thorough answers appropriate for that audience. | Demonstrates a general understanding of the potential reader and uses vocabulary and arguments appropriate for that audience. | Demonstrates some understanding of the potential reader and uses arguments appropriate for that audience. | It is not clear who the author is writing for. |
| Accuracy | All supportive facts and connections are reported accurately. | Almost all supportive facts and connections are reported accurately. | Most supportive facts and connections are reported accurately. | Most supportive facts and connections were inaccurately reported. |