Social Classes in India Writing Assignment

You will be creating a literary piece (Writing Sample) that discusses a specific social class from India’s Caste System.

The Writing Sample may be any of the following:

1. Two full page journal entries from a person that is in the Caste System written from that person’s point of view (Written as if you are that person).
2. A two full page narrative about what a member of a Caste would experience.
3. A nine (9) picture cartoon with a full page summary as to the events occurring in the cartoon.

The project must fit the following requirements for both Language Arts & Social Studies:

Language Arts:

1. Correct grammar and grade level appropriate sentence structure must be used.
2. All sources must be cited using MLA format.
3. The writing sample must have a beginning, middle, and end (Morning, Afternoon, & Night).
4. The writing must flow naturally. It sequences itself correctly.

Social Studies:

1. Information about the person in the Caste must include:
	1. Where they Live
	2. Job Status
	3. Clothing worn
	4. Educational Opportunities
	5. Lifestyle
	6. Religious Ceremonies/Obligations
	7. Free-Time Activities
	8. Cultural Aspects
2. The writing sample must cover a day in the life of that person during:
	1. Morning
	2. Afternoon
	3. Night
3. All information must be historically accurate.

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| CATEGORY | **4 Above Standards** | **3 Meets Standards** | **2 Below Standards** | **1 Needs Improvement** |
| **Accuracy of Facts** | All facts presented in the story are accurate. | Almost all facts presented in the story are accurate. | Most facts presented in the story are accurate (at least 70%). | There are several factual errors in the story. |
| **Focus on Assigned Topic** | The entire story is related to the assigned topic and allows the reader to understand much more about the topic. | Most of the story is related to the assigned topic. The story wanders off at one point, but the reader can still learn something about the topic. | Some of the story is related to the assigned topic, but a reader does not learn much about the topic. | No attempt has been made to relate the story to the assigned topic. |
| **Requirements** | All of the written requirements (# of pages, # of graphics, type of graphics, etc.) were met. | Almost all (about 90%) the written requirements were met. | Most (about 75%) of the written requirements were met, but several were not. | Many requirements were not met. |
| **Sequence** | The narrative/cartoon flows in the correct sequence and is easy for the read to understand. | The narrative/cartoon somewhat flows in the correct sequence and is fairly easy for the read to understand. | The narrative/cartoon displays gaps in the sequence of events making it somewhat difficult for the reader to understand | The narrative/cartoon lacks flow and sequencing making it hard for the reader to understand. |
| **Spelling and Punctuation** | There are no grammatical errors. | There are 1-3 grammatical errors. | There are 4-5 grammatical errors. | There are 6 or more grammatical |